

Helping Children Learn



We follow the Early Years Foundation

Stage curriculum which sets the statutory standards for learning, development and care for children under five. We aim to give children the best start to their Education.

How do we do this?

- Every child will have a Key Person at nursery who will make sure their care and learning is tailored to meet their individual needs.
- We will observe children whilst they play as nursery educators recognise children's strengths and needs best by observing them whilst they play
- We will step back, watching as children play to see how they like to learn and to see what interests them
- We will plan the nursery so that the resources available to children will support their learning, known as 'continuous provision'
- We will enhance these learning opportunities by adding resources that are relevant to children's interests
- We will use observations to inform us of children's next steps in learning and use this information to plan focused activities with their key worker
- We will share information with you and ask you to share information with us about your child, their interests and their progress so that we can work together to give your child the best start.

Characteristics of Effective Learning



At Eastfield Nursery School we follow the children's interests because we know they need to be actively involved in order to learn. We want ideas to come from the children so they will get the most out of the experience because it's unique to them.

The Characteristics of effective learning are the foundation stones for children future learning. As well as learning new information and knowledge whilst at school our focus on these characteristics will give children the skills they need to make progress when they start primary school.



What learning looks like during the nursery day:

Welcome time

At the start of the nursery day key workers welcome their children who have the opportunity to spend time with their group. This time is used to develop key skills including turn taking, listening, reading words and letters, writing and learning numbers.

Focus time

During focus time key workers plan specific activities for their group. Keyworkers use the knowledge they have from observing children to carefully plan activities that will support children's learning.

Free Flow

During this time children have the opportunity to make their own choices playing with resources that have been provided by staff. Children will work with all the staff in the nursery during this time. This time is a valuable opportunity for children to practice skills they have learnt during their focus time and to develop the characteristics of effective learning with the help of staff.

Literacy Time

This session is an important part of the nursery day when children develop their literacy skills and an interest in books and reading.